WORKSHOP ON PROSODIC DEVELOPMENT

1.30 - 1.40 Welcome

1.40 - 2.00 The Issue of Methodology in Prosodic Development
Jill C. Thorson¹, James L. Morgan¹ and Rupal Patel¹
¹Northeastern University; ²Brown University

2.00 - 2.20 The role of prosody in five-month-old infants’ language discrimination
Laurence White¹, Claire Delle Luche² and Caroline Floccia¹
¹Plymouth University, ²Essex University

2.20 - 2.40 Processing at different levels of the prosodic hierarchy: Dutch-learning and Turkish-learning infants
Brigitta Keij and René Kager
Utrecht Institute of Linguistics OTS, Utrecht University

2.40 - 3.00 Prosody perception and realisation in Mandarin Chinese: Data from children and adults
Hui-Ching Chen and Barbara Höhle
IDEALAB (International Doctorate for Experimental Approaches to Language and Brain), University of Potsdam, Germany

3.00 - 3.20 Linking pitch prosody and affective behaviour in mother-child interaction
J. Cole and D. Berry, Nancy McElwain, Timothy Mahrt, Nyssa Bulkes, Helen Emery
University of Illinois at Urbana-Champaign

3.20 - 3.40 Tea break

3.40 - 4.00 Ambient language effects in the prosodic development of simultaneous bilinguals
Elaine Schmidt, Brechtje Post
Macquarie University, ¹University of Cambridge

4.00 - 4.20 Young children’s awareness of speaker uncertainty through prosody and gesture
Iris Hübischer, Núria Esteve-Gibert, Alfonso Igualada, Olga Kushch, Pilar Prieto
¹Universitat Pompeu Fabra, ²Aix Marseille Université, CNRS, LPL UMR 7309, Aix-en-Provence, France, ³ICREA (Institució Catalana de Recerca i Estudis Avançats)

4.20 - 4.40 Can 6-year-olds use prosodic cues to disambiguate compounds from lists?
I. Yuen, N. Xu Rattansone, E. Schmidt, and K. Demuth
Macquarie University