

WORKSHOP ON PROSODIC DEVELOPMENT

1.30 - 1.40 Welcome

1.40 - 2.00 **The Issue of Methodology in Prosodic Development**

Jill C. Thorson^a, James L. Morgan^b and Rupal Patel^a

^aNortheastern University; ^bBrown University

2.00 - 2.20 **The role of prosody in five-month-old infants' language discrimination**

Laurence White^a, Claire Delle Luche^b and Caroline Floccia^a

^aPlymouth University, ^bEssex University

2.20 - 2.40 **Processing at different levels of the prosodic hierarchy: Dutch-learning and Turkish-learning infants**

Brigitta Keij and René Kager

Utrecht Institute of Linguistics OTS, Utrecht University

2.40 - 3.00 **Prosody perception and realisation in Mandarin Chinese: Data from children and adults**

Hui-Ching Chen and Barbara Höhle

IDEALAB (International Doctorate for Experimental Approaches to Language and Brain), University of Potsdam, Germany

3.00 - 3.20 **Linking pitch prosody and affective behaviour in mother-child interaction**

J. Cole and D. Berry, Nancy McElwain, Timothy Mahrt, Nyssa Bulkes, Helen Emery

University of Illinois at Urbana-Champaign

3.20 - 3.40 Tea break

3.40 - 4.00 **Ambient language effects in the prosodic development of simultaneous bilinguals**

^aElaine Schmidt, Brechtje Post^b

^aMacquarie University, ^bUniversity of Cambridge

4.00 - 4.20 **Young children's awareness of speaker uncertainty through prosody and gesture**

Iris Hübscher^a, Núria Esteve-Gibert^b, Alfonso Igualada^a, Olga Kushch^a, Pilar Prieto^{c,a}

^aUniversitat Pompeu Fabra, ^bAix Marseille Université, CNRS, LPL UMR 7309, Aix-en-Provence, France, ^cICREA (Institució Catalana de Recerca i Estudis Avançats)

4.20 - 4.40 **Can 6-year-olds use prosodic cues to disambiguate compounds from lists?**

I. Yuen, N. Xu Rattansone, E. Schmidt, and K. Demuth

Macquarie University